# Health Research Methodology

#### Objective

It has been more than two decades that Keystone has been involved with ecologically balanced development with various indigenous communities. It is seen that though income levels have gone up and conservation efforts are taken, the health and well being of the indigenous population is deteriorating. While the physical symptoms say something, there is much more behind an indigenous person's health and wellbeing. The objective of this research is to have a better understanding of the drivers of health for select communities in the Nilgiri Biosphere Reserve. A holistic approach is necessary to capture the issues that come together and result in the current health situation. A survey will be conducted to understand the determinants and the general status of their health. Based on the outcomes, a larger programme will be built to address the issues using an action-research approach.

#### **Research Area, Population and Methodology**

The indigenous communities being addressed arethe Kurumba, Irula, Kasava and Vettakadupeoplesof Tamil Nadu and the Cholaniaken, Paniya, Kattunaicken, Muduva and Aranadanpeoplesof Kerala.

In Tamil Nadu, there are a total of 104 villages whereas in Kerala there are 18 villages to be surveyed to cover the communities mentioned above.

#### Sampling:

The sampling is done with an ethnographic perspective, maintaining distinction between communities. A 50% random sampling of the villages will be done for the survey in Tamil Nadu.

However, in Kerala the tribal groups have small numbers of villages, and those with less than 5 villages would be considered for survey as whole without random sampling. After the random selection we would have a total of 67 villages. (Ref Annexure 1)

#### Household Listing and Informed consent:

In the chosen villages, first, a complete household listing would be done using PRA techniques, after which a physical check would take place to check inhabitation and the tribes of each house. A block randomisation method would be then used with the blocking factors of tribal families, dominant tribe of the village and inhabited houses in the village and 10households would be selected randomly, or all the households if the village has less than 10 households.

The household listing does not require any intervention inside the household. However, once the sample households are chosen, administering the survey would require consent from the key informants. The interviewer would then inform the key informants about the research being taken to understand the general health seeking behaviour, knowledge and practices regarding health. This survey is been taken in 65 other villages and after that is completed, the data would be analysed to assess the needs of the people and actions would be taken accordingly. The respondents would be asked to sign a consent form if they gave their consent before commencing the survey. (Ref Annexure 2)

**Respondents' Eligibility Criteria**: Of the randomly chosen household a general household composition form would be filled. This would not only give details about the household but it would also lead to the key respondent. Who would be preferably the woman of reproductive age or if more than one of those, the woman with the most children below 18 years old.

**Health Survey :** The survey covers the respondent's basic knowledge of infant feeding and hygiene, the nutritional and sanitation availability and practices, apart from that a free listing of risk factors and illnesses would be taken from the respondents to understand the their notion of illness and risks. (Ref Annexure 3)

**Focus Group Discussion:** The qualitative measures will be taken by conducting a focus group discussion with preferably two groups of key informants, women and men respectively.

- 1) Paint us a picture of your village 20 years ago with comparison to your village at present.
- 2) How would you want to see your village 20 years down the line?

Through this the interviewers will make sure that these areas are covered or touched upon:

- Health- illness, Traditional medicines, Beliefs, Healers
- Culture- Rituals, language
- Linkages to forests, landetc
- Nutrition
- Agriculture
- Youth
- Unity- Violence, issues
- Identity- Pride

# **Guidelines:**

- The groups will consist of a maximum of 8 key informants.
- The focus group discussion shall not exceed duration of 45 minutes.
- The questions for discussions would be generic and not pointing at any individuals.
- In case where there are few individuals speaking up mainly, the others must be encouraged to participated or voice their opinion in order to have a unanimous response.
- The notes of the Focus Group Discussion must be expanded the same day to have the ethnography narrative in entirety.
- The interviewers must probe with "why or why not" or "what about", in case certain areas are not covered.

# Access to health care:

At the time when the interviewers are present in the village to conducted the survey, data about the accessibility of the village to the nearest health care facility. For acquiring this, a GPS marking of the village and its nearest health care facility would be taken to be visually portrayed on a map of remoteness which would be attached to the report.

# Psychological assessment forms:

Along with the research, a special focus would be given to identify the mentally ill by filling a psychological assessment form which will be administered only on individuals, who might have a mental health issue, so as to keep a record and follow up. The form contains the demographic information, presenting complaints, medical, psycho-social, developmental and educational history of the patient. The assessment tool also tries to understand the patient's social support system, substance use and major stressors in life.(Ref Annexure 4)

### Annexure 1

#### List of Villages

Name of Tribe/ Sub tribe		Village
Name of Thise, Sub thise	1	6 acre lease
	2	Anilkadu
	3	Anthiyarai
	4	Bambalakombai
	4 5	Banagudi
Kurumba	6	Baviyur
Kurumba	7	Bellati Combai
	8	Chinna Kurumbadi
	9	Doddacombai
	10	Gumaramuti
	10	Indira nagar
	12	Johicombai
	13	Kallur
	14	Kil chembukarai
	15	Kolikorai
	16	Kozhithorai
	17	Mallikorai
	18	Maricodu
	19	Mavalacombai
	20	Mel Kattabettu
	21	Mel Korangamedu
	22	Niralacombai
	23	Nedugalcombai
	24	Pambarai
	25	Periyakurumbadi
	26	Puthukadu
	27	Puttakuli
	28	Ramranari
	29	Selarai
	30	Sengal combai
	31	Sengal Pudur
	32	thaniya kandi
	33	Thumbanericombai
	34	Veeracombai
	35	Vellari Combai
Irula	1	Alakarai
	2	Araiyur
	3	Attadi
	4	Attikadu
	5	Bakkana
	6	Bangalapadigai
	-	

Dhalamokai 8

Chinna komabai

7

- 9 Garikaiyur
- 10 Godagur
- 11 Godaparai
- 12 Gurugundah
- 13 Jediyan Kombai
- 14 Kadasolai
- 15 Kambiyur
- 16 Kandipatti
- 17 Kannetty
- 18 Kil Kattabettu
- 19 Kokodu
- 20 <mark>Kolikarai</mark>
- 21 Kollikuttai
- 22 Koppaiyur
- 23 Kottimukai
- 24 <mark>Kunjapanai</mark>
- 25 Kuvakari26 Mel Coupe
- 26 Mel Coupe27 Mettukal
- 28 Mudiyur
- 29 Muppkadu
- 30 Nandipatti
- 31 Nattukal
- 32 Neramokkai
- 33 Pettola
- 34 Porracchankai
- 35 Pudur
- 36 Samigodar
- 37 Sedical
- 38 <mark>Semmanarai</mark>
- 39 Sundapatti
- 40 Thumbibettu
- 41 Vaghapanai
- 42 Vakkanamarm

#### Kasava (irula)

- 1 Anaikatty
- 2 Boikkapuram Thottyalingi
- 3 Bokkapuram
- 4 Boothanatham
- 5 Chokkanalli
- 6 Guppakapuram
- 7 Kovilpatti
- 8 Mavanalla
- 9 Semmanatham
- 10 Siriyur
- 11 Vazhithottam

#### Vettkadu

- 1 Baralikadu
- 2 Gethesal

	3	Kadamancombai
	4	Kil Pillur
	5	Kodiyur
	6	Korathpathy
	7	<mark>Mel Pillur</mark>
	8	Neeradai
	9	Nelli marathur
	10	Poochamarathur
	11	<mark>Sengalur</mark>
	12	Sethumadai
	13	<mark>Sirigenuru</mark>
	14	Sittugunai
	15	<mark>Thondai</mark>
	16	Verrakal
Cholanaiken	1	Manjeeri
	2	Allekal
Paniya	1	Vaniampuzha
	2	Irrutakutti
	3	Tharipapotti
	1	<mark>Appankapu</mark>
	2	Chembra
	3	<mark>Etapara</mark>
Kattunaicken	4	Kumbalapara
	5	<mark>Malankundu</mark>
	6	Mundakadavu
	7	<mark>Pattukarimba</mark>
	8	Punjakoli
	9	<b>Thandankalu</b>
	10	Uchakulam
Muduva	1	Palakayam
Aranadu	1	Kottapara
	2	Valikettu

Annexure - 2

**Consent Form** 



Hello. I am \_\_\_\_\_\_from Keystone Foundation and I am here to collect data for the study related to "Health and Wellbeing among the indigenous community in the NBR". The purpose is to study is to have a better understanding of the drivers of health for select communities in the Nilgiri Biosphere Reserve

You are being asked to participate in this study because you live in one of the communities selected for the present study. This consent form may contain words that you do not understand. Please ask the study staff to explain any words or information that you do not clearly understand. Any information that is obtained in connection with this study and that can be identified with you, will remain confidential and will be disclosed only with your permission. Your responses can be linked to your personal information only through a number that will be kept secure by the study administrator. The study will focus on the average answer within your community and not on individual answers. The honesty of your answers will be very important.

Your participation in this study is voluntary. You may decide not to participate or you may leave the study at any time. Your decision will not result in any penalty or loss of benefits to which you are entitled. We hope that you will participate in this survey since your views are important. Do you want to ask me anything about the survey at this time?

#### SECTION A: IDENTIFICATION

Interviewer should speak with the adult woman or mother of the children in the household. Please refer to Keystone census to obtain census ID. If this is a new household, not on Keystone census, a new ID should be assigned.

b

No.	Question	Response	Codes & notation
A01	Household ID (PTID)		
A02	Data Collector's ID		
A03	Health Team Surveyor's ID		
A04	Tribe		Code Kurumba-01 Irula-02 Kota-03 Toda-04 Soliga-05 Irula ( urali)-06 Irula ( Kasava)-07 Irula ( Vettukadu)-08 JenKurumba-09 BettaKurumba-10 Kattunaicken-11 Paniya-12 Cholanaicken-13 Muduva-14 Aranadu-15



Signature of the supervisor .....

Visits		Completion Status					
1 <sup>st</sup> visit	Date	Date	Month	Month	Year	Year	
2 <sup>nd</sup> visit	Date	Date	Month	Month	Year	Year	
3 <sup>rd</sup> visit	Date	Date	Month	Month	Year	Year	

Interview Completion status code				
Interview completed 1				
Interview not	2			
completed				

#### SECTION B: HOUSEHOLD COMPOSITION

# **INSTRUCTIONS:**

Circle Member ID (B01) of all children less than two years of age. Now we would like information on the different persons who usually live in your household.

Member ID	Name USE LINE 1 FOR MALE HEAD OF THE HOUSEHOLD Please tell me the names of all the persons who live in your household, starting with your name.	Relation to head of househol d CODE 1 Response Options	Sex CODE 2 01=Male 02=Femal e	Age CODE 3 Confirm W/ Health Card Or Other Id 99 =Don't Know.	Marital Status CODE 4 Response Options	Tribe CODE 5 01=Yes 02=No	Education (highest class completed) CODE 6 Response Options	Currently attending school <i>CODE 7</i> 01=YES (day school) 02=YES (boarding school) 03=N0 04=Discontinued
B01	B02	B03	B04	B05	B06	B07	B08	B09
1								
2								
3								
4								
5								
6								
7								
8								
9								
10							1	

CODE 1 (RELATION)	CODE 4 (MARITAL STATUS)	CODE 6 (EDUCATION)
01 = Head/ Self	01 = Married	01 = Never attended school
02 = Wife or husband/partner	02 = Cohabitating with partner	02 = LKG
03 = Biologic son or daughter	03 = Divorced or separated	03 = UKG
04 = Son-in-law or daughter-in-law	04 = Widowed	04 = Standard 1
05 = Grandson or granddaughter	05 = Never married or not cohabitating	05 = Standard 2
06 = Father or mother	with partner	06 = Standard 3
07 = Father-in-law or mother-in-law		07 = Standard 4
08 = Brother or sister		08 = Standard 5
09 = Uncle or aunt		09 = Standard 6
10 = Nephew or niece		10 = Standard 7
11 = Other relative (including cousin)		11 = Standard 8
12 = Adopted/Foster/Stepchild		12 = Standard 9
13 = Self		13 = Standard 10
14 = Not related		14 = Standard 11
15 = Other		15 = Standard 12
		16= Under graduation
		17= Post graduation
		99 = Don't know

No.	Question	<b>Codes &amp; notation</b>	Skip
B13	Do you know how to read and write in Tamil?	Yes, read and write = 01 Can read only = 02 Can sign only = 03 >>SECTION C No, cannot read or write= 04>>SECTION C	If the respondent can sign only or cannot read or write ie Code 3 & 4 Skip to <i>Section c</i> .
B14	Can you read this sentence out loud? IN Tamil: My children use a lot of water. SHOW CARD. IF RESPONDENT CANNOT READ WHOLE SENTENCE, ASK HER TO READ ANY PART OF THE SENTENCE THAT SHE CAN.	Cannot read at all=01 Can read some of it=02 Can read whole sentence=03	

# SECTION C: MOTHER'S Infant and Young Child Feeding Knowledge: for ALL mothers

**INSTRUCTIONS:** 

The following questions are about the mother's *knowledge* and *attitudes* about infant and young child feeding (IYCF). These questions are <u>not</u> about the mother's actual IYCF practices. It may help to begin each question with the phrase, "according to you" to ensure that the mother understands the questions pertain to her own knowledge, beliefs or attitudes about the specific topic.

No.	Question	Milestone	
C01	According to you when do you thir give your child		
C 01.1	Plain Water or tea		Codes Within the first month of life=01
C 01.2	Sugar water or honey		When a breastfeeding baby starts crying/acti hungry/is not satisfied with only breast milk
C01.3	RagiKool		When he/she can hold his head up alone=03 When he/she is 6 months old=04 Other=05
C01.3	Traditional medicines		Please describe: 

### SECTIOND: MOTHER'S WASH KNOWLEDGE: for ALL mothers

No.	Question	Codes & notation	Skip
D01	When should you wash your hands? Please tell me all your ideas. PROBE WITH 'ANYTHING ELSE' FOR ALL ANSWERS THAT APPLY.	After toilet use= 01 After a nappy change=02 After handling animal feces= 03 After cleaning the house/field / any other work=04 Before handling food=05 Before feed/serving food to a baby=06 Before eating=07 After eating=08 When hands are visibly dirty=09 Other=10 Don't know=99	
D02	Does hand washing with water alone make your hands clean?	Yes = 01 No = 02 Don't know =99	
D03	Is there a toilet or latrine of any type at home/in the village?	01 = Yes 02 = No ➔ Section E	No <b>→</b> Section E
D04	What kind of toilet/latrine is it? <i>IF MORE THAN ONE TOILET/LATRINE, ASK ONLY</i> <i>ABOUT THE TOILET/LATRINE THAT IS IN USE OR IS</i> <i>MOST COMMONLY USED BY HOUSEHOLD MEMBERS.</i> <i>THE INTERVIEWER WRITES HIS OR HER OBSERVATION.</i>	Indian closet with flush =01 Indian closet without flush =02 Pit latrine with slab =03 Pit latrine with no slab =04 Open defecation =05 Others Please =06 specify	
D05	How many households share this toilet facility?	Number of households Not shared =01 Don't know=99	
D06	How old is the latrine?	Years Less than 1 year=01 Don't know=99	
D07	What is the latrine currently being used for? PROBE WITH 'ANYTHING ELSE' FOR ALL ANSWERS THAT APPLY.	Urinating=01 Defecation=02 Bathing=03 Storage=04 Other=05	

### E. Dietary Diversity

## Whatdid you eat yesterday...

	Food Group	<b>Specifics</b> Use examples as prompts	Yes/No	Where is it coming from? Market, forest, etc.	If no: do you ever consume these foods? Now or in the past
E01	Rice	Ration rice Idli Dosai			
E02	Millet	Raggi Samai Tenai			
E03	Maize				

E04	Grains	Puri Chapatti Roti Uppma Rava		
E05	Dhal			
E06	Beans, Pulses, Peas	Avarai Thuvarai Pattanai Konda kadalai Pasipayir Thuvaramparupu		
E07	Veg you <u>buy</u>	Carrot Tomato Beetroot Radish Potato (sweet) Eggplant Cauliflower Pepper Lady's finger		
E08	Veg you <u>grow</u> <u>or gather</u>	Squash Amaranth Mustard Kilange Keerai Tomato		
E09	Fruits you <u>buy</u>	Grapes Banana Orange Apple		
E10	Fruit you <u>grow or</u> <u>gather</u>	Gooseberry Mango Jackfruit Mango		
E11	Meat	Chicken Mutton Lamb Venison Hare		
E12	Fish			
13	Eggs	Chicken Duck Jungle fowl Wild game		
E14	Dairy	<i>Cow's or goat's</i> Milk Buttermilk Curd Ghee Butter		
E15	Nuts	Groundnut Cashew Soy		
E16	Packed Goods	Biscuits Chips Puffed rice/ pori Popcorn Mixture Murukku Masala/powders		
E17	Oils	Palm Castor Sunflower Coconut		

E18	Sugars	White sugar Raw sugar Jaggery		
E19	Bee product	Honey Larva Comb		

#### Section F. Risk Factor

Now I want to ask you about some health-related issues.

Does anyone in your HH experience \_\_\_\_\_? If no do you experience \_\_\_\_\_?

Code:

Yes : 01

No :02

Note: Fill either of the column i.e. when it does not exist in the household level probe into the individual level. There can also be cases of no risk factors in the household.

	Risk Factors	Household	Individual
F01	High BP		
F02	Anxiety		
F03	Disturbed sleep		
F04	Low appetite		
F05	Being alone too much		
F06	Chewing tobacco		
F07	Not enough food		
F08	Poor quality food		
F09	Lack of enough water to drink		
F10	Unclean water		
F11	Exposure to Pesticides and Other Chemicals		

Finally, I want to ask you a few more questions

1

Does anyone drink alcohol in your household? Does anyone in your household smoke cigarettes?	
Does anyone in your household smoke cigarettes?	<u> </u>
Does anyone in your household smoke cigarettes?	
In your household has there been any violent conflict?	
In your household has anyone tried to hurt herself/himself?	
Does your house have a toilet or latrine?	
<ul> <li>If yes, does everyone use it?</li> </ul>	II
	In your household has anyone tried to hurt herself/himself? Does your house have a toilet or latrine?

# G. Free listing of Illnesses

Please give us a list of illness that you commonly see in your community?

Children	Women	Men
<u> </u>	<u> </u>	<u> </u>

Codes	
Anemia	01
Cold and cough	02
Fever	03
ТВ	04
Thyroid	05
Stomach pain	06
Swelling of body	07
High BP	08
Sugar	09
Gangrene	10
Bad omen ( katuaditichidu)	11
Body ache	12
Knee pain	13
Back pain	14
Stroke	15
Mentally ill	16
Headache	17
Dysentery	18
Vomiting	19
Period Problems	20
Jaundice	21
Cholera	22
Piles	23
Cancer	24
Varicose veins	25
Heart problems	26
Seizures	27
Others	28

No	Question	Code	Skip
H01	a) Does your household own land?	Yes= 01 No=02 Don't know =03	02= No >Section I
H02	If yes, is it nearby?	Yes =01 No = 02 Don't know = 03	01= Yes> <b>H04</b>
H03	If no, then how long does it take to get there?		
H04	Is it being cultivated for food?	Yes =01 No = 02 Don't know = 03	

#### Section I. Discrimination if faced

No	Question	Code	Skip
101	Have you ever been treated unfairly due to your tribe?	Yes = 01 No = 02 Don't know	
102	Have you ever been treated unfairly due to your gender?	Yes = 01 No = 02 Don't know	

#### **Section J Identity**

No	Question	Code	Skip	
J 01	Are you part of any organized group?	Yes = 01 No = 02 Don't know		
JO2	If so, Please specify			

# <u>SECTION K:</u> INFANT AND YOUNG CHILD FEEDING (IYCF) PRACTICES: Only for mothers with children < 3 years

#### **INSTRUCTIONS:**

Ask the following questions to the respondent mother about her current youngest child <3 years of age. Confirm that the child is <3 years of age from the birth date recorded in the answer to question B05 above and that he/she is the current youngest biological child. If she does <u>NOT</u> have a child <3 years of age, answer "NO" to K01 and End interview. If the respondent mother has twins or triplets <3 years of age, this module should be repeated for each child.

No.	Question	Codes & notation	Skip
K01	Is your youngest child less than two years of age?	Yes = 01 02 = No>> <b>End interview</b>	02 = No>> End interview
KO2	Where was <child's name=""> delivered?</child's>	At home= 01Health facility= 02(public or private)Other= 03	

K03	How soon after birth did you put the baby to the breast for the first time?	Amount of time in "hours" or "days". Amount of time	
		<1 hour to 1 hour = 00 (Mark "01,02, 03, etc." for number of hours/days)	
		 Hours/days Hours = 01 Days = 02	
K04	Did you give your baby the "first milk" or colostrum?	Yes, gave to baby = 01 No, did not give to baby =02	
K05	Are you breastfeeding this baby now?	Yes= 01 No = 02	01 = Yes>> <b>K08</b>
K06	How old was your baby when you stopped breastfeeding? <i>IF NEVER BREASTFED, RECORD: 0 DAYS.</i>	 Number Days/Weeks/Months    Days = 01 Weeks = 02 Merther = 02	
K07	Why did you not breastfeed/stop breastfeeding <child's name="">?</child's>	Months = 03Mother ill/weak= 01Baby ill/weak= 02Nipple/breast problem= 03Insufficient milk= 04Mother working=05Baby refusedBaby refused= 06Baby began biting= 07Weaning age/age of stop= 08Became pregnant= 09Husband disapproved= 10Other family memberdisapproveddisapproved= 11Concerned about infecting childwith HIV= 12Baby living elsewhere= 13 Skipto K12.114 = Other	PROBE FOR ALL ANSWERS THAT APPLY. AFTER RESPONSE, SKIP TO K12.1 13= Baby living elsewhere>>Skip to K12.1
K08	Did your baby drink anything from a bottle with a nipple yesterday?	Yes = 01 No =02 Don't know =03	
K09	At what age did you or anyone else put anything into <name>'s mouth other than to breastfeed him/her?</name>	Days = 01 Weeks = 02 Months = 03         NumberDays/Weeks/Months	

K10	Has <child's name=""><u>ever</u> eaten special food for children from the Anganwadi Center?</child's>	Yes = 01 No = 02 $\rightarrow$ skip to Section L	No <b>→</b> Section L
K11	Has <child's name=""> eaten special food for children from the Anganwadi Center in the past few days?</child's>	Yes = 01 No = 02	
K12.1	Have you ever seen your child eat soil?	Yes = 01 No = 02 <b>→</b> K13	No <b>→</b> K13
K12.2	At what age was this behavior first observed?	Age in months	
K12.3	Have you ever observed this behavior in the past month? IF NO, SKIP TO QUESTION K 13	Yes = 01 No = 02→K13	No <b>→</b> K13
K12.4	How often have you ever observed this behavior in the past month?	Everyday =01 Once per week=02 Couple times=03	
K13	Have you ever seen your child eat chicken poop?	Yes = 01 No = 02 >>Section L	No >> Section L

# SECTION L: HEALTH-SEEKING BEHAVIOR & CHILD HEALTH: Only for mothers with children < 3 years

No.	Question	Codes & notation	Skip
L01	Does <b><child's name=""></child's></b> have a Child Health Card? <i>IF YES, SKIP TO L03</i>	Yes= 01 >> <b>L03</b> No =02	Yes>> <b>L03</b>
L02	If you do not have a Child Health Card, did you ever have one? <i>AFTER RECORDING RESPONSE SKIP TO QUESTION L04</i>	Yes = 01 >> <b>L 04</b> No = 02 >> <b>L04</b>	Yes/No >> <b>L 04</b>
L03	May I see <name> your youngest child's Child Health Card? GET THE CARD FROM THE RESPONDENT (INCLUDING STAMPED, IMPROVISED CARDS) AND RECORD THE INFORMATION FOR THE FOLLOWING QUESTIONS. IF THE MOTHER DOES <u>NOT</u>HAVE THE CHILD'S HEALTH CARD, ASK THE FOLLOWING QUESTIONS AND CODE RESPONSES "CONFIRMED BY MOTHER".</name>	Yes = 01 No/Do not have it = 02	
L04	Did the child receive a BCG vaccine?	Yes confirmed by card =01 Yes confirmed by mother =02 No =03 Don't know =04	
L05	How many Polio vaccines did the child receive? (out of 2 doses) Record whether this information was confirmed by the health card or by the mother	Number of doses Don't know=99 Confirmed by card=01 Confirmed by mother=02	
L06	How many DPT-HepB-Hib vaccines did the child receive? (out of 2 doses) Record whether this information was confirmed by the health card or by the mother	Number of doses Don't know=99 Confirmed by card=01 Confirmed by mother=02	

L07	Did the child receive at least one Measles vaccination?	Yes confirmed by card=01 Yes confirmed by mother=02 No=03 Don't know=99	
L08	How many doses of Vitamin A were received in the first year of life?	Number of doses Don't know=99	
	Record whether this information was confirmed by the health card or by the mother	Confirmed by card=01 Confirmed by mother=02	



# Psychological Assessment Form

	Age:	AREA :
Gender	:	DATE :
Address	:	SIGNATURE:
Contactnum	ber: Emergencycontactname&	& number:
Education	:Occupation:	
Income	: Relationships	Status:
Genogram		

Chiefcomplaints	Onset	Severity	Frequency

Illnesses	Past	Present	Familymemberswho havetheillness
HeartDisease			
Hypertension			
Cancer			
Diabetes			
LungDisease(asthma, etc.)			
Seizures			
Thyroid			
Sicklecell anemia			
Tuberculosis			

# BiologicalFunctioning

Sleep	1	Ļ			
Appetite	1	Ļ			
Energy	1	Ļ			
Presentingsymptoms					

Areas of affectinlife(dailyfunctioning, occupation, education, social functioning&familyfunctioning)

Majorstressors inlife
Socialsupportsystems of the individual
HistoryofMedications

#### SubstanceUse

Substance	Never used	
Alcohol		Per day
		Started attheageof
Tobacco		Per day
		Started attheageof
Otherdrugs		

## i. DEVELOPMENTAL HISTORY

- •Birth and earlydevelopmental-
- •Milestone-
- •Physical illnessduringchildhood:

# ii. PSYCHOSOCIAL HISTORY

#### iii.FAMILYHISTORY

## iv. EDUCATION & OCCUPATION HISTORY

Recommendation